

Name: _____ Date: _____ Class: _____

ESSENTIAL QUESTION

How do we verify a function is continuous, classify the types of discontinuity, and use continuity to guarantee that roots and solutions exist?

Lesson Overview

A function is continuous at a point $x = c$ when its graph has no holes, jumps, or vertical asymptotes at that point — you can draw through it without lifting your pencil. Formally, three conditions must all hold simultaneously: $f(c)$ is defined, $\lim_{x \rightarrow c} f(x)$ exists, and $\lim_{x \rightarrow c} f(x) = f(c)$. If any one condition fails, the function is discontinuous at $x = c$.

$f(c)$ defined
 $\lim_{x \rightarrow c} f(x)$ exists
 $\lim_{x \rightarrow c} f(x) = f(c)$

Removable	The limit exists but $f(c)$ is undefined or $f(c) \neq \lim_{x \rightarrow c} f(x)$ — a 'hole' in the graph.
Jump	The left- and right-hand limits both exist but are not equal.
Infinite	$f(x)$ approaches $\pm\infty$ as $x \rightarrow c$, producing a vertical asymptote.
IVT	If f is continuous on $[a, b]$ and N is between $f(a)$ and $f(b)$, some c in (a, b) has $f(c) = N$.

Worked Examples**EXAMPLE 1**

Verify that $f(x) = x^2 - 1$ is continuous at $x = 2$ using the three-condition test.

- Condition 1 — $f(2) = (2)^2 - 1 = 3$. Defined. ✓
- Condition 2 — the function is a polynomial, so $\lim_{x \rightarrow 2} (x^2 - 1) = 3$. ✓
- Condition 3 — $\lim_{x \rightarrow 2} f(x) = f(2)$: $3 = 3$. ✓

Answer: f is continuous at $x = 2$.

EXAMPLE 2

Identify and classify the discontinuity of $f(x) = (x^2 - 4)/(x - 2)$ at $x = 2$.

- Condition 1 — denominator = 0, so $f(2)$ is undefined. ✗
- Condition 2 — factor: $(x+2)(x-2)/(x-2) = x+2$ for $x \neq 2$, so $\lim_{x \rightarrow 2} f(x) = 4$. Limit exists.
- The limit exists but $f(2)$ is undefined → removable discontinuity.

Answer: Removable discontinuity at $x = 2$ (hole at the point $(2, 4)$).

EXAMPLE 3

Determine if $f(x) = \{x+1 \text{ if } x < 3; 2x-2 \text{ if } x \geq 3\}$ is continuous at $x = 3$.

- Condition 1 — $f(3) = 2(3)-2 = 4$. Defined. ✓
- Condition 2 — left limit: $3+1=4$. Right limit: $2(3)-2=4$. Both equal 4. ✓
- Condition 3 — $4 = 4$. ✓

Answer: f is continuous at $x = 3$.

EXAMPLE 4

Find the value of k that makes $f(x) = \{kx+1 \text{ if } x \leq 2; x^2-1 \text{ if } x > 2\}$ continuous at $x = 2$.

- Left-hand limit: $\lim_{(x \rightarrow 2^-)}(kx+1) = 2k+1$. Right-hand limit: $\lim_{(x \rightarrow 2^+)}(x^2-1) = 3$.
- $f(2) = 2k+1$ (using $x \leq 2$ piece). Set left limit = right limit: $2k+1 = 3 \rightarrow 2k = 2$.

Answer: $k = 1$

EXAMPLE 5

Use the IVT to show that $f(x) = x^3 - x - 1$ has a root on $[1, 2]$.

- f is a polynomial, so it is continuous on $[1, 2]$. ✓
- $f(1) = 1-1-1 = -1$ (negative). $f(2) = 8-2-1 = 5$ (positive).
- Since $f(1) < 0 < f(2)$, by the IVT there exists $c \in (1, 2)$ with $f(c) = 0$.

Answer: By the IVT, f has at least one root in $(1, 2)$.

Guided Practice

Work through each problem below. Use the hint if you get stuck — write your final answer on the last line.

- 1** Check the continuity of $f(x) = (x + 3)/(x - 1)$ at $x = 1$ and at $x = 3$.

Hint: At $x = 1$, check whether the denominator is zero. At $x = 3$, evaluate all three conditions.

- 2** Classify the discontinuity of $f(x) = |x|/x$ at $x = 0$.

Hint: Compute the left-hand limit ($x \rightarrow 0^-$) and the right-hand limit ($x \rightarrow 0^+$) separately. Do they agree?

- 3** Determine whether $f(x) = \{2x-1 \text{ if } x \leq 1; x^2 \text{ if } x > 1\}$ is continuous at $x = 1$.

Hint: Compute $f(1)$, $\lim_{(x \rightarrow 1^-)}$, and $\lim_{(x \rightarrow 1^+)}$. Check all three conditions.

- 4** Find k so that $f(x) = \{3x-k \text{ if } x < 2; kx^2+1 \text{ if } x \geq 2\}$ is continuous at $x = 2$.

Hint: Set the left-hand limit equal to $f(2)$ and solve for k .

- 5** Use the IVT to confirm that $g(x) = x^4 - 3x + 1$ has a root on $[0, 1]$.

Hint: Evaluate $g(0)$ and $g(1)$. Are they opposite in sign? Is g continuous on $[0, 1]$?

Key Vocabulary

Continuity at a point	$f(c)$ is defined, $\lim_{x \rightarrow c} f(x)$ exists, and $\lim_{x \rightarrow c} f(x) = f(c)$.
Removable Discontinuity	The limit exists but $f(c)$ is undefined or $\neq \lim_{x \rightarrow c} f(x)$ — a 'hole' in the graph.
Jump Discontinuity	The left- and right-hand limits both exist but are not equal.
Infinite Discontinuity	$f(x)$ approaches $\pm\infty$ as $x \rightarrow c$, producing a vertical asymptote.
Intermediate Value Theorem (IVT)	If f is continuous on $[a, b]$ and N is between $f(a)$ and $f(b)$, some c in (a, b) has $f(c) = N$.

Quick Check Quiz

Circle the letter of the correct answer for each question.

1

Which of the following is NOT one of the three conditions required for f to be continuous at $x = c$?

Multiple Choice

A

$f(c)$ is defined

B

$\lim_{x \rightarrow c} f(x)$ exists

C

f is differentiable at $x = c$

D

$\lim_{x \rightarrow c} f(x) = f(c)$

2

$f(x) = (x^2 - 9)/(x - 3)$ has what type of discontinuity at $x = 3$?

Multiple Choice

A

Jump discontinuity

B

Infinite discontinuity

C

Removable discontinuity

D

No discontinuity

3

For $f(x) = \{x^2 \text{ if } x \leq 1; 2x - 1 \text{ if } x > 1\}$, what is true at $x = 1$?

Multiple Choice

A

Jump discontinuity because the pieces use different formulas

B

Continuous because $f(1)=1$, $\lim_{x \rightarrow 1^-} f(x)=1$, and $\lim_{x \rightarrow 1^+} f(x)=1$

C

Removable discontinuity because $f(1)$ is defined by only one piece

D

Infinite discontinuity because the derivative is undefined

4

The Intermediate Value Theorem guarantees a root of f on (a, b) when:

Multiple Choice

A f is differentiable on $[a, b]$ and $f(a) \neq f(b)$

B f is continuous on $[a, b]$ and $f(a) \cdot f(b) < 0$

C f is increasing on $[a, b]$

D $f(a)$ and $f(b)$ are both positive

5

A function has a jump discontinuity at $x = c$. Which statement is true?

Multiple Choice

A $f(c)$ is undefined

B The two-sided limit exists but does not equal $f(c)$

C The left-hand and right-hand limits exist but are not equal

D The function approaches infinity near $x = c$

Common Mistakes to Avoid

✗ Assuming a function is continuous just because the limit exists.

✓ The limit must exist AND equal $f(c)$, and $f(c)$ must be defined. All three conditions are required.

✗ Confusing removable and jump discontinuities — both have a 'break' in the graph.

✓ Removable: the limit exists (both sides agree) but $\neq f(c)$ or $f(c)$ undefined. Jump: left and right limits exist but differ.

✗ Applying the IVT without verifying continuity on the interval first.

✓ The IVT requires f to be continuous on $[a, b]$. Always state this as the first step.

✗ Thinking the IVT tells you exactly where the root is.

✓ The IVT only guarantees existence of a root — it does not find the root's location.

Math Tips

- ★ Polynomials and rational functions are continuous everywhere they are defined. Rational functions are discontinuous only where the denominator equals zero.
- ★ To find a removable discontinuity, factor and cancel. The cancelled factor reveals the x-value of the hole.
- ★ For piecewise functions, always check continuity at the boundary points — that is where discontinuities can occur.
- ★ The IVT is an existence theorem: if you start below zero and end above zero on a continuous path, you must cross zero somewhere.